

Sport Premium Funding 2017-18		Total £11,775				
Curriculum Objectives				School Sport and Community Club and Competition Objectives		
<ul style="list-style-type: none"> • To continue to provide 2 – 3 hours of fun, challenging and physically demanding high quality curriculum PE and physical activity and to introduce and develop the new daily activity target of 30 minutes □ To continue to embed personalised learning journeys, where all pupils can enjoy and succeed. Personal bests are valued and celebrated □ To ensure all children learn and develop the fundamental movement skills (FMS) of Agility, Balance and Co-ordination through the delivery of Funs by class teachers supported by 1:1 and twilight training • To ensure children's FMS support the development of their fundamental sports skills of throwing, catching, running, jumping, dodging, and dribbling etc by embedding Real PE into the wider PESS curriculum • To continue to provide a range of different curriculum, club and community opportunities for all children and especially those identified as needing more support to be healthy & active (fitness /ABC's, SEN, girls) □ To continue to develop the G+T groups and strategies for children to access a range of challenging opportunities in school, in partnership with other schools, in the local community and through key partners □ To continue the development of pupil leadership across all PESS areas 				<ul style="list-style-type: none"> • To continue to support all children to be active and develop and learn new skills at a sports club at least once a term. Set up lunchtime and or curriculum opportunities for PP children and those unable to attend school clubs • To seek support to develop an effective club, competition and health tracker system so we can identify those not taking part and provide additional opportunities for those identified as needing more H+F support • To embed, sustain and develop the number and range of sports and physical activity clubs provided linked to school, community club and competition opportunities. Develop new club link opportunities for rugby and athletics • To continue to enter all Waltham Forest School Games competitions and develop G+T and inclusive competitive opportunities with Woodside School, Roger Ascham, Chapel End and other key schools and organisations • To set up large school intra competitions once a term – Tag Rugby linked to the World cup, Running and Athletics that link to and support the curriculum map and the competitions at the end of each unit of work • To embed a healthy, active 'sport for all' culture where PE and School Sport is important to all children and all children are provided with a range of school and community opportunities to improve their personal best, where possible providing opportunities to include parents 		
Audit of PE, school sport and health and fitness opportunities and provision						
PE Curriculum Quality and Provision				PE and School Sport (PESS) including clubs and competition		
<ul style="list-style-type: none"> • To ensure the growing team of PE specialists can access continuous needs driven training that enables consistent delivery of a high quality fundamental movement and sports curriculum that meets the improved National Curriculum, Ofsted recommendations and latest government daily activity and obesity guidelines • To continue to deliver a range of enrichment opportunities to a range of targeted children linked to the schools PESS: Leadership, empowerment, inspirational visits and activities, NGB community club taster events, health and fitness events/activities • Additional swimming as between 30-40% are non-swimmers in year 5 • The development of a whole school Healthy Active Lifestyles (HAL) strategy to ensure all children understand how to and have the opportunities to lead HAL. Apply for Healthy Schools London Award (B) 				<ul style="list-style-type: none"> □ The pupil participation tracker needs to be developed with support from specialists to identify those who need the most support to be healthy and active to enable us to provide additional support to those children and provide a range of pupils with competitive opportunities □ Sports club provision has massively increased from a base of 8 clubs per week to over 40 across both sites. This includes breakfast, after school and weekends providing opportunities for the majority of children to take part in a sports club each term. Club participation needs to be sustained, embedded and those who cannot take part provided with curriculum/lunchtime opportunities □ Sports club provision links to the PE curriculum, intra/inter competitions and provides opportunities for the needs of specific groups such as girls, G+T and SEN. Priority this year to set up targeted curriculum groups □ More children experience and benefit from competition within school 		

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			if successful?			
Specialist PE staff <ul style="list-style-type: none"> SLE able to advise at a gov level to ensure continued funding, support and partnership working 	Cost incurred by the school with no funds coming from the Sports Premium	<ul style="list-style-type: none"> Hillyfield has invested in a Qualified PE Teacher with 7 years experience as a leading Partnership Development Manager. Supported to become a Specialist Leader of Education for PE (SLE) she develops and drives PESS across the school and supports it's development across the Reach2 Trust The school also employs 3 other PE specialists to deliver the Fundamental Sports, clubs and competitions curriculum and support class teachers Full time dance and gymnastics specialist employed in addition to deliver high quality gymnastics and dance 	<ul style="list-style-type: none"> PE SLE to oversee and support growing team of 4 PE and Dance specialists to deliver a high quality, challenging and engaging PE curriculum and school sport Improved pupil knowledge, attitudes to physical activity and improved fitness levels, health and all-round well being Improved pupil progress, enjoyment and achievement in PE SLE expertise to plan strategically and implement a range of interventions and projects to support a range of identified children (G+T/SEN/Girls/Poor FMS etc) Positive whole school impact & whole school improvement and pupils Habits of Mind (HOM) 	<ul style="list-style-type: none"> Monitored by SLE and PE Team Monitored using A4L, assessment and pupil feedback, Documented by SLT lesson observations. Monitored by SLE and PE team Monitored by SLE/Head of performing Arts 	<ul style="list-style-type: none"> Teacher/LSA and Midday feedback Active playtimes PE/Funs and Health topic lessons showing Improved staff confidence and knowledge PE A4L Pupil feedback Fundamental baseline assessment SLE/SLT lesson observations AfPE Qualitymark Performances/shows and clubs 	
FUNs Fundamental Movement Curriculum and Real PE training for identified key school staff	£495 for 3 days training x2 new staff £225 Real PE Refresher 1 day x1 member Additional Resources £95 x 3 = £285 2 x £95 = £190 for raising the bar	<ul style="list-style-type: none"> Launched October 2013 an extra 1 hour of Funs ABC's -Agility, Balance and co-ordination movement PE originally delivered by class teachers and now provided by the PE team within the 2 hours of PE and or dance delivered Real PE refresher to provide the team with the latest resources and memory sticks for Foundation to Year 6 and the latest assessment framework to support the delivery of PESS Raising the Bar skill application and challenge resource 	<ul style="list-style-type: none"> PE team trained to consistently deliver across both sites Enhanced quality of teaching and learning and good pupil progress Development of pupil fundamental movement skills (ABC's) the foundations upon which to develop pupils fundamental sport skills Improved pupil knowledge, attitudes to and levels of fitness, health and all- round well-being Improved pupil progress, enjoyment and achievement in PE Positive whole school impact contributing to whole school improvement 	<ul style="list-style-type: none"> Monitored by SLE and PE Team Monitored using A4L, assessment and pupil voice and feedback, Documented by SLT / SLE lesson observations. Staff Appraisals Head of Schools and Executive Head 	<ul style="list-style-type: none"> Individual Funs assessment progress wheels Sept baseline – progress une/July Research team fitness, sports skills and cognitive measure 2017 Revised self/peer and teacher assessment framework Pupil voice Lesson observations Parent/carer feedback 	
AfPE HTLA Level 5 National PESS Qualification	£1,200 for 6 days	<ul style="list-style-type: none"> Nationally recognised professional qualification for HTLA that requires completion of tasks as well as attendance at 6 day of training 	<ul style="list-style-type: none"> Vital staff development to ensure sustainable continued development of the quality of the departments teaching and the impact this has on pupil progress 	<ul style="list-style-type: none"> As above 	<ul style="list-style-type: none"> All of the above will be used to measure the continued implementation, development and impact of Funs , Real PE across the PE,school sport (club and competitions) 	
CPD provided by WFSSN/YST	£ 900	<ul style="list-style-type: none"> Membership of the Waltham Forest School Sports Network (WFSSN) and Youth Sport Trust 	<ul style="list-style-type: none"> Class teachers, LSA's and PE Team can access YST training courses/modules an support 	<ul style="list-style-type: none"> PE leader to keep record of CPD 		
Inter School Games Fee WFSSN w	£600	<ul style="list-style-type: none"> Access to the full range of borough competitions and events for Years 1-6 	<ul style="list-style-type: none"> Increase the numbers and range of children taking part in competitions and events 	<ul style="list-style-type: none"> PE leader to work with year groups 		
5-a-day TV fitness routines Whole school access including class	£200 Annual Fee £58.98 home Fee	<ul style="list-style-type: none"> 5-a day TV fun and varied 2-5 minute themed dance routines that use class whiteboards Curriculum Team agreed to trial 	<ul style="list-style-type: none"> Class teachers can provide daily access for pupils to take part in 5-15 minute fun and progressive dance and fitness routines to improve daily activity levels in line with national 	<ul style="list-style-type: none"> Subject leader to monitor levels of daily and weekly participation 	<ul style="list-style-type: none"> Increase in pupil fitness, movement and cognitive ability. Staff audit of use 	<ul style="list-style-type: none">

teachers/LSAs		providing pupils with home access due to popularity	guidelines			
Sports Days x3	£32 p/h x 8 hours x3 =£768	<ul style="list-style-type: none"> Yrs 1&2,3&4 and 5&6 will each have a fully inclusive sports day based on the quad kids model at the athletics track 	<ul style="list-style-type: none"> High quality inspiring venue to ensure all children have access to healthy, fully inclusive and fun competition that celebrate PB 	PE Leader	<ul style="list-style-type: none"> Pictures/video Newsletter Parents Pupil feedback 	•
Sports Leaders UK Training and play leaders resources	£50, school to produce its own certificates and badges for leaders	<ul style="list-style-type: none"> Targeted children in years 2-6 to complete Play Leaders training and PAT training Play/sports leaders continue to lead supervised playtime games activities and clubs to support pupil activity/ behavior Subject leader to provide training and support and equipment for middays 	<ul style="list-style-type: none"> To provide personal development by developing pupil confidence and life and leadership skills To improve the range of games and activities pupils can take part in from years 1-3 and 5-6 at break and lunchtime by providing teacher and young leader support and running activity zones 	PE leader to lead training, supervise playtime games and monitor, evaluate and develop the programme	<ul style="list-style-type: none"> Pupil voice Behaviour at playtimes Increase in children involved in physically active games and activities at break and lunchtimes 	•
School Fun Mile	£50	<ul style="list-style-type: none"> All pupils from reception and years 1-6 to train with class teachers and in PE to take part in a run where they have the opportunity to do their personal best. March 	<ul style="list-style-type: none"> To raise the profile and importance of being fit, Providing additional opportunities for children to be healthy and active To raise money for a charity that makes a difference to children 	PE leader and Heads of school at the event Parent/family feedback	<ul style="list-style-type: none"> Pupil voice Parent/carer feedback and support Running club numbers 	•
Community club taster days	£ 200	<ul style="list-style-type: none"> Using school assemblies & curriculum time to introduce new local sports and activities 	<ul style="list-style-type: none"> All year 5/6 take part in new and different sports & activities that they can continue at local clubs 	PE Leader PE TEam	<ul style="list-style-type: none"> Pupil voice Participation at local clubs 	•
Inspirational sport events / competitions and enrichment activities/ events	Varies allocated Lions £199 x2 =£398	<ul style="list-style-type: none"> Pupils to watch sports or take part in coaching/activities and events at iconic London venues throughout the year London Lions basketball visit SEN and PP trip/event 	<ul style="list-style-type: none"> To inspire, motivate and provide new opportunities and experiences for G+T, SEN, Pupil Premium and all pupils 	PE Leader PE team	<ul style="list-style-type: none"> Pupil voice Pupil attitudes Pupil success 	•
Intensive swimming course for Yr 5	Additional school cost of £4,500	<ul style="list-style-type: none"> Pupils learn to swim over the course of a week at the new Waltham Forest Pool 	<ul style="list-style-type: none"> To inspire and improve pupil progress and success by learning each day and not once a week 	PE Leader	<ul style="list-style-type: none"> Increase in children achieving 25m 	•
Curriculum total spend	£5,939.98 plus swimming of £4,500 = a Total of £10,434.98					

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Eastside Eagles Basketball Club coaches	£2,700 (3 mornings at £25 p/h = £75 x36 weeks) Park: x2 after-school Hill x2 After-school = 4 days at £100 x 36 = £3,600	<ul style="list-style-type: none"> 3 morning clubs for years 1-6 including 1 girls only Yrs 1-6 at the Hill site G+T after-school club Yrs 2+ at the hill G+T after-school club at the Park for years 2+ Open club at the Park and Hill Link to G+T basketball Friday afternoon enrichment activities Link to London Lions professional basketball visit to 	<ul style="list-style-type: none"> Increased pupil participation, progress, and levels of fitness Enhanced, extended, inclusive extra-curriculum provision Increase school-community links & NGB club participation by pupils Clearer talent pathways and extended provision for all Girls only club to increase girls participation and confidence Inspiring and introducing children to a professional sport 	<ul style="list-style-type: none"> PE lead through club registers and PESS pupil tracker system Competition success Parent/pupil voice 	<ul style="list-style-type: none"> Club Registers Sports Tracker Number of teams competing and competition success Pupil progress Intra/inter competition 	

		showcase and celebrate children's abilities and inspire more to take part	<ul style="list-style-type: none"> Improved intra and inter abilities, engagement and success 			
Chingford Rugby Club	£25 p/h x36 x2 = £1,800	<ul style="list-style-type: none"> After-school club each term for years 3-6 Develop links with Chingford Rugby club to enable all children to also access community club Large intra tag rugby competition for years 4-6 	<ul style="list-style-type: none"> As above 	<ul style="list-style-type: none"> As above 	<ul style="list-style-type: none"> As above 	
NGB's	Varies Tennis £15	<ul style="list-style-type: none"> National Governing Bodies school membership fees 	<ul style="list-style-type: none"> Enables access to specialist training/resources/events 	<ul style="list-style-type: none"> PE Lead 	<ul style="list-style-type: none"> Participation, Staff appraisals 	
Club Costs After-school only	Costs absorbed by school	<ul style="list-style-type: none"> The school covers the costs of non PE staff at school to deliver clubs after-school 	<ul style="list-style-type: none"> Enables the school to provide a broader range of clubs and to involve more children 	<ul style="list-style-type: none"> PE and Club Lead 	<ul style="list-style-type: none"> Club Registers 	
SLE/PE time for additional delivery	Cost absorbed by school	<ul style="list-style-type: none"> SLE and other PE team members are timetabled to deliver enrichment targeted group sessions 	<ul style="list-style-type: none"> Curriculum based intervention programme for children from rec-year 6 identified with poor FMS, fitness, confidence, social skills etc 	<ul style="list-style-type: none"> Pupil voice Baseline Teacher Enjoyment 	<ul style="list-style-type: none"> Baseline Data Self-Esteem Parents/teacher Pupils 	
The school also provides funds in addition to the Sports Premium to enable the development of innovative and high quality PE and school sport and to use the power of sport to change lives for the better. The cost of the x2 two mini-buses is not included in the transport and additional incurred costs. Staff cover costs when attending training or competitions are also not included and are covered in addition to the costs detailed in the Sports Premium.						
Sport club spend		£8,115				
Total Spend		PE curriculum: £10,434.98 School sport club and competition: £8,115				Total: £18, 549.98