

Pupil Premium Analysis 2016-17

Rationale

At Hillyfield Primary academy we believe that all pupils irrespective of their starting point should have equal access to a curriculum that will enable them to reach their future potential.

Research shows that children from deprived background underachieve when compared to their peers. The Government initiative of Pupil Premium funding allows us to allocate resources across the school to support and increase the progress and attainment of those in receipt of the funding.

Pupils Achieving the Expected Standard in Key Stage 2

	No of pupils	% Sch.	% Bor.	Reading Test				Writing TA				Maths Test				GPS Test				Reading, Writing and Maths			
				School		WF	Nat	School		WF	Nat	School		WF	Nat	School		WF	Nat	School		WF	Nat
				No.	%	%	%	No.	%	%	%	No.	%	%	%	No.	%	%	%	No.	%	%	%
PP	38	45	39	18	47	68	77	29	76	79	81	25	66	75	80	25	66	76		16	42	61	67
Non PP	46	55	61	32	70	76	77	37	80	82	81	36	78	82	80	34	74	83		26	57	69	67

Pupils Achieving Greater Depth and Higher Standard in Key Stage 2

	No of pupils	% Sch.	% Bor.	Reading Test				Writing TA				Maths Test				GPS Test				Reading, Writing and Maths			
				School		WF	Nat	School		WF	Nat	School		WF	Nat	School		WF	Nat	School		WF	Nat
				No.	%	%	%	No.	%	%	%	No.	%	%	%	No.	%	%	%	No.	%	%	%
PP	38	45	39	3	8	19	29	2	5	16	21	6	16	22	27	9	24	31		0	0	7	11
Non PP	46	55	61	11	24	29	29	9	20	27	21	16	35	32	27	20	43	41		4	9	14	12

Key Stage 2 – FSM Gap 2016-17

	Level 4+			Expected	
	2013	2014	2015	2016	2017
Not Eligible for FSM	90%	84%	93%	43%	53%
Eligible for FSM	92%	90%	79%	31%	39%
Free School Meal Gap					
Hillyfield	-2%	-6%	14%	12%	14%
Waltham Forest	14%	11%	7%	14%	10%
National	19%	18%	17%	21%	
Gap between national other pupils					
National Non-FSM	79%	82%	83%	57%	
Hillyfield	-13%	-8%	4%	26%	
Waltham Forest	14%	9%	7%	11%	

Key Stage 1 Phonics Screen – Pupils meeting the required standard and average mark 2017

	No of pupils	% Sch.	% Bor.	End of Year 1			
				Required Standard			
				School		WF	Nat 17
	No.	%	%	%			
PP	42	22	20	32	76	80	84
Non PP	145	78	80	129	89	85	84

	No of pupils	% Sch.	% Bor.	End of Year 2			
				Required Standard			
				School		WF	Nat 17
	No.	%	%	%			
PP	38	22	24	33	87	92	
Non PP	136	78	76	129	95	93	

Pupils Achieving the Expected Standard in Key Stage 1

	No of pupils	% Sch.	% Bor.	Reading				Writing				Maths				Science				Reading, Writing and Maths			
				School		WF	Nat	School		WF	Nat	School		WF	Nat	School		WF	Nat	School		WF	Nat
				No.	%	%	%	No.	%	%	%	No.	%	%	%	No.	%	%	%	No.	%	%	%
PP	38	15	23	26	68	77	79	19	50	71	72	21	55	74	79	26	68	81		13	34	66	
Non PP	138	79	59	117	85	82	79	99	72	77	72	110	80	83	79	121	88	87		89	64	73	

Pupils Achieving at Greater Depth in Key Stage 1

	No of pupils	% Sch.	% Bor.	Reading				Writing				Maths				Reading, Writing, Maths			
				School		WF	Nat	School		WF	Nat	School		WF	Nat	School		WF	Nat
				No.	%	%	%	No.	%	%	%	No.	%	%	%	No.	%	%	%
PP	38	22	24	4	11	19	28	2	5	14	18	6	16	19	23	1	3	9	
Non PP	138	78	76	49	36	31	28	21	15	22	18	50	36	29	23	18	13	16	

Analysis of this data has enabled us to identify significant in-school barriers.

The % of children who are achieving the expected level in KS1 is broadly in line with National however disadvantaged pupils do worse in Writing and Maths.
Attendance for disadvantaged pupils is low compared to other pupils: Hillyfield disadvantaged - 94.33% to Hillyfield other – 95.1% and other pupils nationally 96.1%
7.4% of pupils' eligible for Pupil Premium are persistently absent. Unauthorised absence if FSM is 45.6%
Progress and attainment of pupils in KS2 is significantly below National. There are pupils in this group with additional needs.