

2018-19 Academy Improvement Priorities

| | Academy Improvement Areas 2018-19 | Monitoring Evaluation BRAG | | | | | |
|----------|--|-----------------------------------|-----|-----|-----|-----|-----|
| | | AU1 | AU2 | SP1 | SP2 | SU1 | SU2 |
| 1 | Effectiveness of Leadership and Management | | | | | | |
| 1.1 | Leaders at all levels take an active role in driving improvements in teaching and pupils' learning to secure outstanding outcomes | | | | | | |
| 1.2 | Quality Marks are used to audit/assess the academy's work against outstanding practice and plan/drive improvements | | | | | | |
| 1.3 | Teaching and leadership systems and programmes are developed, introduced and used to strengthen leadership and support capacity building/succession planning | | | | | | |
| 2 | Quality of Teaching, Learning and Assessment | | | | | | |
| 2.1 | Develop a coaching model that secures good or better teaching (100%) and outstanding teaching (40%) across the academy | | | | | | |
| 2.2 | Ensure the new assessment system is successfully embedded and used to raise expectations and accurately match learning for all pupils, including the most able and pupils who need to catch up | | | | | | |
| 2.3 | The rigorous teaching and tracking of core skills enables all pupils to reach or exceed nationally expected standards | | | | | | |
| 3 | Personal Development, Behaviour and Welfare | | | | | | |
| 3.1 | Secure outstanding pupil engagement through pupil led monitoring and pupil led opportunities to design and create the curriculum | | | | | | |
| 3.2 | Provide high quality opportunities for all pupils and families to learn about and understand issues that pose the greatest risks, including social media, use of the internet and radicalisation | | | | | | |
| 3.3 | Improve pupil attendance to at least 96.5% | | | | | | |
| 4 | Outcomes for Pupils | | | | | | |
| 4.1 | Build on successful strategies to close any attainment gaps (at and above age related expectation) between vulnerable pupil groups (Boys, PPG, APKN, BCRB) | | | | | | |
| 4.2 | 85% of pupils (90% by 2020) reach or exceed age expected standards in Reading, Writing and Mathematics (see RWM improvement plans) | | | | | | |
| 4.3 | Ensure high prior attaining pupils make good or better progress from their starting points and reach above age related expectations | | | | | | |
| 5 | Enrichment | | | | | | |
| 5.1 | Improve the range and quality of opportunities for pupils to showcase, perform and compete in a wide variety of visual arts, creative arts, performance arts and sport | | | | | | |
| 5.2 | Improve the range of and participation in curriculum opportunities outside school including trips, visits and residentials | | | | | | |
| 5.3 | Develop high quality, exciting and engaging indoor and outdoor learning spaces | | | | | | |