

Sport Premium Funding 2017/2018	Total £24,360	
<p><b>Curriculum Objectives</b></p> <ul style="list-style-type: none"> <li>To continue to provide 2 or more hours of fun, challenging and physically demanding high quality curriculum PE and physical activity and to introduce and develop the new daily activity target of 30 minutes</li> <li>To continue to embed personalised learning journeys, where all pupils can enjoy and succeed. Personal bests are valued and celebrated</li> <li>To ensure all children learn and develop the fundamental movement skills (FMS) of Agility, Balance and Co-ordination through the delivery of Funs by class teachers supported by 1:1 and twilight training</li> <li>To ensure children's FMS support the development of their fundamental sports skills of throwing, catching, running, jumping, dodging, and dribbling etc by embedding Real PE into the wider PESS curriculum</li> <li>To continue to provide a range of different curriculum, club and community opportunities for all children and especially those identified as needing more support to be healthy &amp; active (fitness /ABC's, SEN, girls)</li> <li>To continue to develop the G+T groups and strategies for children to access a range of challenging opportunities in school, in partnership with other schools, in the local community and through key partners</li> <li>To continue the development of pupil leadership across all PESS areas</li> </ul>	<p><b>School Sport and Community Club and Competition Objectives</b></p> <ul style="list-style-type: none"> <li>To continue to support all children to be active and develop and learn new skills at a sports club at least once a term. Set up lunchtime and or curriculum opportunities for PP children and those unable to attend school clubs</li> <li>To embed and further develop an effective club, competition and health tracker system so we can identify those not taking part and provide additional opportunities for those identified as needing more H+F support</li> <li>To embed, sustain and develop the number and range of sports and physical activity clubs provided linked to school, community club and competition opportunities. Develop new club link opportunities for rugby and athletics</li> <li>To continue to enter all Waltham Forest School Games competitions and further develop G+T and inclusive competitive opportunities with key schools and organisations</li> <li>To set up large school intra competitions once a term – Tag Rugby linked to the World cup, Running and Athletics that link to and support the curriculum map and the competitions at the end of each unit of work</li> <li>To embed a healthy, active 'sport for all' culture where PE and School Sport is important to all children and all children are provided with a range of school and community opportunities to improve their personal best, where possible providing opportunities to include parents</li> </ul>	
Audit of PE, school sport and health and fitness opportunities and provision		
<p><b>PE Curriculum Quality and Provision</b></p> <ul style="list-style-type: none"> <li>To ensure the growing team of PE specialists can access continuous needs driven training that enables consistent delivery of a high quality fundamental movement and sports curriculum that meets the improved National Curriculum, Ofsted recommendations and latest government daily activity and obesity guidelines</li> <li>To continue to deliver a range of enrichment opportunities to a range of targeted children linked to the schools PESS: Leadership, empowerment, inspirational visits and activities, NGB community club taster events, health and fitness events/activities</li> <li>Additional swimming as between 30-40% are non-swimmers in year 5</li> <li>The development of a whole school Healthy Active Lifestyles (HAL) strategy to ensure all children understand how to and have the opportunities to lead HAL. Apply for Healthy Schools London Award (B)</li> </ul>	<p><b>PE and School Sport (PESS) including clubs and competition</b></p> <ul style="list-style-type: none"> <li>The pupil participation tracker needs to be further developed with support from specialists to identify those who need the most support to be healthy and active to enable us to provide additional support to those children and provide a range of pupils with competitive opportunities</li> <li>Continue the growth of Sports club provision across both sites. This includes breakfast, after school and weekends providing opportunities for the majority of children to take part in a sports club each term. Club participation needs to be sustained, embedded and those who cannot take part provided with curriculum/lunchtime opportunities</li> <li>Sports club provision links to the PE curriculum, intra/inter competitions and provides opportunities for the needs of specific groups such as girls, G+T and SEN. Priority this year to set up targeted curriculum groups</li> <li>More children experience and benefit from competition within school</li> </ul>	

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Tag rugby festival	<ul style="list-style-type: none"> <li>- Children joining and playing for clubs outside of school (Chingford rugby club)</li> <li>- Parents interest in Rugby so they can start taking their children to rugby club or play rugby with them in the park.</li> <li>- Taking more teams to Rugby competitions.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	%  <b>45</b>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%  <b>40</b>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%  <b>40</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b>

Sports Premium (SP) used for:	Amount allocated to action	Brief summary of the intervention or action including year groups, pupils involved and the timescale	Specific intended outcomes: how will this intervention or action improve provision, opportunities, pupil's health, fitness and achievement in PE and school sport. What will it achieve if successful?	How will this activity be monitored, when and by whom?	How will success be evidenced?	Review / Impact
Specialist PE staff  Three PE specialist and two Gymnastics/ Dance teacher	Cost incurred by the school with no funds coming from the Sports Premium	<ul style="list-style-type: none"> <li>The school also employs 3 PE specialists to deliver the Fundamental Sports, clubs and competitions curriculum and support class teachers</li> <li>Full time dance and gymnastics specialist employed in addition to deliver high quality gymnastics and dance</li> </ul>	<ul style="list-style-type: none"> <li>SLT to oversee and support growing team of 4 PE and Dance specialists to deliver a high quality, challenging and engaging PE curriculum and school sport</li> <li>Improved pupil knowledge, attitudes to physical activity and improved fitness levels, health and all-round well being</li> <li>Improved pupil progress, enjoyment and achievement in PE</li> <li>Specialists to plan strategically and implement a range of interventions and projects to support a range of identified children (G+T/SEN/Girls/Poor FMS etc)</li> <li>Positive whole school impact &amp; whole school improvement and pupils Habits of Mind (HOM)</li> </ul>	<ul style="list-style-type: none"> <li>Monitored by SLT and PE Team</li> <li>Monitored using A4L, assessment and pupil feedback, Documented by SLT learning walks.</li> <li>Monitored by SLT and PE team</li> <li>Monitored by SLT/Head of performing Arts</li> </ul>	<ul style="list-style-type: none"> <li>Teacher/LSA and Midday feedback</li> <li>Active playtimes</li> <li>PE/Funs and Health topic lessons showing Improved staff confidence and knowledge</li> <li>PE A4L</li> <li>Pupil feedback</li> <li>Fundamental baseline assessment</li> <li>SLT learning walks</li> <li>AfPE Qualitymark</li> <li>Performances/ shows and clubs</li> </ul>	<ul style="list-style-type: none"> <li>* Termly training delivered to MDA's to ensure active playtimes</li> <li>* Targeted groups &amp; opportunities including G&amp;T, girls only clubs and additional PE for identified children to become more active and healthy</li> <li>* SLT learning walks document quality of teaching and the application of whole school values within PESS</li> <li>* High quality, challenging and engaging lessons delivered across the curriculum including dance and gymnastics</li> <li>* Improve the quality of afterschool provision with children having access to a variety of clubs such as dance, table tennis, music skills etc.</li> </ul>
Developing and embedding FUNS and Real PE	Cost incurred by school with no funds coming from Sports Premium	<ul style="list-style-type: none"> <li>FUNS ABC's – Agility, Balance and co-ordination movement used within the 2 hours delivery</li> <li>Continued use of latest resources to aid children's development and delivery of PESS</li> </ul>	<ul style="list-style-type: none"> <li>Continued improvement of pupil progress, enjoyment and achievements</li> <li>Enhance quality of teaching and learning</li> <li>Positive whole school impact contributing to whole community improvement</li> <li>Improve pupils knowledge, attitudes and all round well being</li> </ul>	<ul style="list-style-type: none"> <li>Staff appraisal</li> <li>Monitored by SLT and PE team</li> <li>Pupil voice</li> <li>A4L</li> </ul>	<ul style="list-style-type: none"> <li>FUNS assessment</li> <li>Self, Peer and teacher assessment</li> <li>Learning walks</li> <li>Parents feedback</li> </ul>	<ul style="list-style-type: none"> <li>* Training delivered to teachers with their feedback used to build on identified areas of need with continued support.</li> <li>* Gold School Games mark maintained which assessed the quality of PE and school sport provision, engagement and participation in school clubs, intra/inter competitions, leadership, club/community links and PE curriculum</li> </ul>
CPD provided by WFSSN/YST Inter School Games Fee WFSSN	£1900	<ul style="list-style-type: none"> <li>Membership of the Waltham Forest School Sports Network (WFSSN) and Youth Sport Trust</li> <li>Access to the full range of borough competitions and events for Years 1-6</li> </ul>	<ul style="list-style-type: none"> <li>Class teachers, LSA's and PE Team can access YST training courses/modules an support</li> <li>Increase the numbers and range of children taking part in competitions and events</li> </ul>	<ul style="list-style-type: none"> <li>PE Specialist to keep record of CPD</li> <li>Pictures</li> <li>Registers</li> <li>schedule</li> <li>PE Specialist to work with year groups</li> <li>Pictures</li> <li>Registers</li> <li>schedule</li> </ul>	<ul style="list-style-type: none"> <li>All of the will be use to aid the continued implementation, development and impact of FUNS and Real PE across school</li> </ul>	<ul style="list-style-type: none"> <li>* All 3 members of the PE team attended a real leader's course and got resources needed to develop this in school.</li> <li>* Attended several competitions across the borough often sending more than two teams.</li> <li>* One of our year 3/4 came third at the rapid fire cricket competition</li> <li>* Year 5/6 girls came 3<sup>rd</sup> in both the Cricket and Tag rugby competitions</li> <li>* Sharing of best practice with other teachers</li> </ul>
5-a-day TV fitness routines Whole school access including class teachers/LSAs	£200 Annual Fee £58.98 home Fee	<ul style="list-style-type: none"> <li>5-a day TV fun and varied 2-5 minute themed dance routines that use class whiteboards</li> </ul>	<ul style="list-style-type: none"> <li>Class teachers can provide daily access for pupils to take part in 5-15 minute fun and progressive dance and fitness routines to improve daily activity levels in line with national guidelines</li> </ul>	<ul style="list-style-type: none"> <li>Subject leader to monitor levels of daily and weekly participation</li> </ul>	<ul style="list-style-type: none"> <li>Increase in pupil fitness, movement and cognitive ability. Staff audit of use</li> </ul>	<ul style="list-style-type: none"> <li>* Our B&amp;C and mixed football team came 2<sup>nd</sup> in the borough competitions.</li> <li>* Inspirational sports day at Waltham Forest track with world class facilities.</li> </ul>
Sports Days x3	£32 p/h x 8 hours x3 =£768	<ul style="list-style-type: none"> <li>Yrs 1&amp;2,3&amp;4 and 5&amp;6 will each have a fully inclusive sports day based on the quad kids model at</li> </ul>	<ul style="list-style-type: none"> <li>High quality inspiring venue to ensure all children have access to healthy, fully inclusive and fun</li> </ul>	<ul style="list-style-type: none"> <li>PE team</li> </ul>	<ul style="list-style-type: none"> <li>Pictures/video</li> <li>Newsletter</li> <li>Parents</li> </ul>	<ul style="list-style-type: none"> <li>* 5-a-day TV increased in popularity and</li> </ul>

		the athletics track	competition that celebrate PB		<ul style="list-style-type: none"> <li>Pupil feedback</li> </ul>	use across the whole school and morning provision
Sports Leaders UK Training and play leaders resources	- £100, school to produce its own certificates and badges for leaders - Attend leadership conference	<ul style="list-style-type: none"> <li>Targeted children in years 2-6 to complete Play Leaders training and PAT training</li> <li>Play/sports leaders continue/start to lead supervised playtime games activities and clubs to support pupil activity/ behavior</li> <li>Subject leader to provide training and support and equipment for middays</li> </ul>	<ul style="list-style-type: none"> <li>To provide personal development by developing pupil confidence and life and leadership skills</li> <li>To improve the range of games and activities pupils can take part in from years 1-3 and 5-6 at break and lunchtime by providing teacher and young leader support and running activity zones</li> </ul>	<ul style="list-style-type: none"> <li>PE team to lead training, supervise playtime games and monitor, evaluate and develop the programme</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice</li> <li>Behaviour at playtimes</li> <li>Increase in children involved in physically active games and activities at break and lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>* Children enjoyed the training and sharing ideas with other children</li> <li>* Current leaders will train next year's leaders</li> <li>* Leaders now set up and lead games in the playground at playtime and lunchtime</li> </ul>
Mile a day	£? Drawing a line around the playground to map out the route.	<ul style="list-style-type: none"> <li>All pupils from reception and years 1-6 to train with class teachers and in PE to take part in a run where they have the opportunity to do their personal best.</li> </ul>	<ul style="list-style-type: none"> <li>To raise the profile and importance of being fit, Providing additional opportunities for children to be healthy and active</li> </ul>	<ul style="list-style-type: none"> <li>PE team, class teacher and SLT</li> <li>Parent/family feedback</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice</li> <li>Parent/carer feedback and support</li> <li>Running club numbers</li> <li>Fitness levels</li> <li>Increase number of children taken to cross country races.</li> </ul>	<ul style="list-style-type: none"> <li>* Using cones instead of drawing route in the playground. Children are enjoying running and continues the pursuit of running a mile a day.</li> <li>* Whole school thoroughly enjoyed taking part in our sponsored mile run to raise money for sports relief.</li> </ul>
Purchase new kits for school teams	£500	<ul style="list-style-type: none"> <li>Having a specific kit for children representing out school to wear at competitions</li> </ul>	<ul style="list-style-type: none"> <li>Raising the profile of sports and out teams in and out of school</li> <li>Children has an incentive for wanting to represent our school at competitions</li> <li>A sense of belonging</li> </ul>	<ul style="list-style-type: none"> <li>SLT and the PE team</li> <li>Pupil voice</li> <li>Photos</li> </ul>	<ul style="list-style-type: none"> <li>Pictures</li> <li>Pupils attitudes</li> <li>Pupil voices</li> </ul>	<ul style="list-style-type: none"> <li>* New gym equipment enabled children to participate in gym and a safe and well-resourced environment.</li> </ul>
Additional Gym equipment	£3,000	<ul style="list-style-type: none"> <li>Children having access to a wide range of equipment to use during their gymnastics lessons</li> </ul>	<ul style="list-style-type: none"> <li>There will be sufficient equipment that will enable children to participate fully during their lesson</li> </ul>	<ul style="list-style-type: none"> <li>PE Specialists</li> <li>Competition success</li> </ul>	<ul style="list-style-type: none"> <li>Photos</li> <li>Number of children attending competition</li> <li>Pupil voice</li> </ul>	<ul style="list-style-type: none"> <li>* Children were inspired by visits from Tom Roach (drama and dance) and the leaders community project</li> </ul>
Inspirational sport events / competitions and enrichment activities/ events	Varies allocated Lions £199 x2 =£398	<ul style="list-style-type: none"> <li>Pupils to watch sports or take part in coaching/activities and events at iconic London venues throughout the year</li> <li>London Lions basketball visit</li> <li>SEN and PP trip/event</li> </ul>	<ul style="list-style-type: none"> <li>To inspire, motivate and provide new opportunities and experiences for G+T, SEN, Pupil Premium and all pupils</li> </ul>	<ul style="list-style-type: none"> <li>PE Leader</li> <li>PE team</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice</li> <li>Pupil attitudes</li> <li>Pupil success</li> </ul>	<ul style="list-style-type: none"> <li>* Inspirational sports days at local Waltham Forest track with brilliant facilities</li> <li>* Children enjoyed the opportunity to swim and learn to swim in world class facility</li> </ul>
Intensive swimming course for Yr 5	Additional school cost of £7,500	<ul style="list-style-type: none"> <li>Pupils learn to swim over the course of a week at the new Waltham Forest Pool</li> </ul>	<ul style="list-style-type: none"> <li>To inspire and improve pupil progress and success by learning each day and not once a week</li> </ul>	<ul style="list-style-type: none"> <li>PE Leader</li> </ul>	<ul style="list-style-type: none"> <li>Increase in children achieving 25m</li> </ul>	<ul style="list-style-type: none"> <li>* New playground equipment used on a daily basis to enhance children's experience at playtime and lunchtime</li> </ul>
Additional playground equipment	£3000	<ul style="list-style-type: none"> <li>To develop a more active and engaging playground</li> </ul>	<ul style="list-style-type: none"> <li>Children try a wide variety of activities due to equipment provided</li> <li>Children being more active and engaged</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead</li> <li>MDA's</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice</li> <li>Smiling face</li> <li>Children having fun</li> </ul>	
<b>Curriculum total spend</b>	£9,924.98 plus swimming of £7,500 = a Total of £17,424.98					

Sports Premium (SP) used for:	Amount allocated to action	Brief summary of the intervention or action including year groups, pupils involved and the timescale for:	Specific intended outcomes: how will this intervention or action improve provision, opportunities, pupil's health, fitness and achievement in PE and school sport. What will it achieve if successful?	How will this activity be monitored, when and by whom?	How will success be evidenced?	Review / Impact
Eastside Eagles Basketball Club coaches	Park: x2 after-school Hill x2 After-school = 4 days at £100 x 36 = £3,600	<ul style="list-style-type: none"> <li>G+T after-school club Yrs 2+ at the hill</li> <li>G+T after-school club at the Park for years 2+</li> <li>Open club at the Park and Hill</li> <li>Link to G+T basketball Tuesday afternoon activities</li> <li>Link to London Lions professional basketball visit to showcase and celebrate children's abilities and inspire more to take part</li> </ul>	<ul style="list-style-type: none"> <li>Increased pupil participation, progress, and levels of fitness</li> <li>Enhanced, extended, inclusive extra-curriculum provision</li> <li>Increase school-community links &amp; NGB club participation by pupils</li> <li>Clearer talent pathways and extended provision for all</li> <li>Girls only club to increase girls participation and confidence</li> <li>Inspiring and introducing children to a professional sport</li> <li>Improved intra and inter abilities, engagement and success</li> </ul>	<ul style="list-style-type: none"> <li>PE lead through club registers and PESS pupil tracker system</li> <li>Competition success</li> <li>Parent/pupil voice</li> </ul>	<ul style="list-style-type: none"> <li>Club Registers</li> <li>Sports Tracker</li> <li>Number of teams competing and competition success</li> <li>Pupil progress</li> <li>Intra/inter competition</li> </ul>	<ul style="list-style-type: none"> <li>* Links between School clubs, intra/inter and community opportunities are becoming embedded. Also children's physical literacy and life skills are developing through the extended provision and clear pathways. Evidenced through assessments, children's engagement, registers and continued success of our intra and inter school games competitions.</li> <li>* Children have enjoyed taking part in a wide variety of clubs</li> </ul>
Chingford Rugby Club	£25 p/h x36 x2 = £1,800	<ul style="list-style-type: none"> <li>After-school club each term for years 3-6</li> <li>Develop links with Chingford Rugby club to enable all children to also access community club</li> <li>Large intra tag rugby competition for years 4-6</li> </ul>	<ul style="list-style-type: none"> <li>As above</li> </ul>	<ul style="list-style-type: none"> <li>As above</li> </ul>	<ul style="list-style-type: none"> <li>As above</li> </ul>	<ul style="list-style-type: none"> <li>* Children from year 4-6 enjoyed the experience of taking part in intra Tag rugby festival</li> <li>* Our Tennis and Hockey team enjoyed competing at the Olympic park and got to meet a current member of England's Hockey team</li> </ul>
Club Costs After-school only	Costs absorbed by school	<ul style="list-style-type: none"> <li>The school covers the costs of non PE staff at school to deliver clubs after-school</li> </ul>	<ul style="list-style-type: none"> <li>Enables the school to provide a broader range of clubs and to involve more children</li> </ul>	<ul style="list-style-type: none"> <li>PE and Club Lead</li> </ul>	<ul style="list-style-type: none"> <li>Club Registers</li> </ul>	<ul style="list-style-type: none"> <li>* We continue to be competitive in all borough competition with respectable finishes</li> </ul>
Catch up swimming for Yr. 6	£1500	<ul style="list-style-type: none"> <li>Top up swimming for those children in Year 6 not able to swim 25m</li> </ul>	<ul style="list-style-type: none"> <li>Helping us meet government guideline of every child being able to swim 25m by the end of Year 6</li> </ul>	<ul style="list-style-type: none"> <li>Class teacher</li> <li>Swimming teacher</li> <li>Data</li> </ul>	<ul style="list-style-type: none"> <li>Registers</li> <li>Swimming data</li> </ul>	<ul style="list-style-type: none"> <li>* Positive impact on whole school improvement</li> </ul>
Additional sports equipment	£3000	<ul style="list-style-type: none"> <li>There is sufficient equipment to maximize participation</li> </ul>	<ul style="list-style-type: none"> <li>Children having access to extended range of equipment and opportunities to aid development</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Enjoyment</li> <li>Photos</li> <li>Pupil voice</li> </ul>	<ul style="list-style-type: none"> <li>* Improve behaviour and attendance and reduce low level disruption</li> </ul>
PE time for additional delivery	Cost absorbed by school	<ul style="list-style-type: none"> <li>PE team members are timetabled to deliver enrichment targeted group sessions</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum based intervention programme for children from rec-year 6 identified with poor FMS, fitness, confidence, social skills etc</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice</li> <li>Baseline</li> <li>Teacher</li> <li>Enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>Baseline Data</li> <li>Self-Esteem</li> <li>Parents/teacher</li> <li>Pupils</li> </ul>	<ul style="list-style-type: none"> <li>* Continue to provide spaces in our wide variety of clubs for children in our school with alternative arrangement made for children unable to attend clubs after school.</li> </ul>
The school also provides funds in addition to the Sports Premium to enable the development of innovative and high quality PE and school sport and to use the power of sport to change lives for the better. The cost of the mini-buses is not included in the transport and additional incurred costs. Staff cover costs when attending training or competitions are also not included and are covered in addition to the costs detailed in the Sports Premium.						
<b>Sport club spend</b>		<b>£9,900</b>				
<b>Total Spend</b>		PE curriculum: £17,424.98 School sport club and competition: £9,900				
						<b>Total: £27, 324.98</b>

+ Badminton equipment + Volleyball net and balls + Table tennis equipment + installing gym equipment.