



HILLYFIELD ACADEMY

Pupil Premium Analysis 2017-18

Pupils achieving the expected standard in key stage 2

	No of pupils	% Sch. Pop.	% WF. Pop.	Reading Test				Writing TA				Maths Test				GPS Test				Reading, Writing and Maths			
				School		WF	Nat	School		WF	Nat	School		WF	Nat	School		WF	Nat	School		WF	Nat
				No.	%	%	%	No.	%	%	%	No.	%	%	%	No.	%	%	%	No.	%	%	%
PP	40	23	17	34	85	67		31	78	73		33	83	68		34	85	71		31	78	78	
Non PP	46	77	83	36	78	79		37	80	85		37	80	83		35	76	84		34	78	78	

Pupils Achieving Higher Standard in Key Stage 2

	No of pupils	% Sch. Pop.	% WF. Pop.	Reading Test				Writing TA				Maths Test				GPS Test				Reading, Writing and Maths			
				School		WF	Nat	School		WF	Nat	School		WF	Nat	School		WF	Nat	School		WF	Nat
				No.	%	%	%	No.	%	%	%	No.	%	%	%	No.	%	%	%	No.	%	%	%
PP	40	23	17	17	43	18		10	25	17		22	55	19		22	55	31		8	20	7	
Non PP	46	77	83	17	37	30		14	30	27		27	59	32		21	46	43		9	20	14	

Key Stage 1 Phonic Screen – Pupils meeting the required standard and average mark

	No. of pupils	% Sch.	% Bor.	End of Year 1			
				Required Standard			
				School		WF	Nat.
No	%	%	%				
PP	20	10%	13%	15	75%	80%	
Non PP	185	90%	87%	161	87%	87%	

	No. of pupils	% Sch.	% Bor.	End of Year 2			
				Required Standard			
				School		WF	Nat.
No	%	%	%				
PP	26	14%	12%	24	92%	92%	
Non PP	157	86%	88%	147	94%	92%	

Pupils achieving Expected Standard in Key Stage 1

	No of pupils	Reading Test				Writing TA				Maths Test				Reading, Writing and Maths			
		School		WF	Nat	School		WF	Nat	School		WF	Nat	School		WF	Nat.
		No.	%	%	%	No.	%	%	%	No.	%	%	%	No.	%	%	%
PP	26	18	69%	75%		15	58%	74%		17	65%	74%		13	50%	67%	
Non PP	158	125	79%	80%		114	72%	76%		125	79%	82%		101	64%	72%	

Pupils achieving Greater Depth in Key Stage 1

	No of pupils	Reading Test				Writing TA				Maths Test				Reading, Writing and Maths			
		School		WF	Nat	School		WF	Nat	School		WF	Nat	School		WF	Nat.
		No.	%	%	%	No.	%	%	%	No.	%	%	%	No.	%	%	%
PP	26	3	12%	22%		1	4%	15%		2	8%	21%		1	4%	10%	
Non PP	158	43	27%	30%		36	23%	22%		33	21%	28%		25	16%	16%	

EYFS GLD

	No Of pupils	% Sch	% WF	% Nat
PP	18	61	65	
Non PP	183	82	77	

Analysis of this data has enabled us to identify in-school barriers.

Pupils in receipt of PPG need to make better progress from EYFS and KS1 to maintain exceeding/ Greater depth levels in KS2.

Pupils in receipt of PPG need to be identified early in order for them to catch up.