

Hillyfield Primary Academy Pupil Premium Action Plan 2018-19

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
239	126	113	270	0	2	0
<p>It should also be recognised that over half of Hillyfield children live in areas of income deprivation. 0-20% most deprived = 674 pupils 53.2% compared to WF av. 35.5%</p>						

Pupil premium objectives	Total pupil premium allocation for 2018/19: £382,800
<ol style="list-style-type: none"> 1. Further increase attainment in reading, writing and maths for eligible pupils. 2. Increase parent engagement to facilitate home support for eligible pupils. 3. Develop high quality enrichment activities to further engage pupils. 4. Ensure attendance and punctuality of eligible pupils matches that of non eligible pupils 	

Objective 1: Close the gap in attainment for eligible pupils in reading, writing and maths.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>RAP meetings every half term. (Raising Attainment Plan)</i>	<i>All pupils make at least expected progress. Accelerated progress is made if pupils are off target. In class strategies are effective leading to more PP students reaching Expected or Greater Depth.</i>	<i>Every 6 weeks</i>	<i>Class teachers Year group leaders Phase/ AHts Leads Deputy heads</i>	<i>Cover for RAP meetings. Release time to monitor strategies.</i>
<i>Engage outside agencies to support moderation.</i>	<i>Teacher judgments are accurate. Staff confidence is increased and seen in accuracy of judgements. Quicker identification of work not meeting standards.</i>	<i>Termly</i>	<i>Deputy Heads SLT</i>	<i>Cost for outside moderator. Cost for school for borough moderation.</i>
<i>Train support staff to ensure in class intervention/ support. shows impact</i>	<i>Teachers make best use of TAs.. TAs observed delivering good practice for PP students.</i>	<i>Autumn 1 with monitoring throughout the year.</i>	<i>Class teachers Year group leaders Phase/ AHT Leads Deputy Heads</i>	<i>Release time for monitoring</i>
<i>Regular Rising Stars for Reading and White Rose assessment for</i>	<i>Effective planning addressing gaps in learning. Diminished difference in gaps in learning.</i>	<i>Every 6 weeks</i>	<i>Core subject leads</i>	<i>Resource cost</i>

<i>maths to identify gaps in learning.</i>				
<i>Rigorous monitoring of standards.</i>	<i>Standards of all teaching across the school remain good or better. 40% of teaching is outstanding. Progress in books is clear and shows evidence of stretch and challenge. Key skills in core subjects are tracked effectively.</i>	<i>Daily/ weekly</i>	<i>Core subject leads Phase/ AHT Leads Deputy Heads</i>	<i>Release time</i>

Objective 2: Increase parent engagement to facilitate home support for eligible pupils and harder to reach parents.				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Workshop calendar planned for core subjects.</i>	<i>Parents feedback is positive. Improved outcomes for vulnerable pupils. Increased attendance from harder to reach</i>	<i>Yearly calendar</i>	<i>Core subject leads</i>	<i>Any printing Release time Refreshments</i>
<i>Homework planned weekly.</i>	<i>Parents are engaged in work that happens in school and outcomes increase</i>	<i>Weekly</i>	<i>CT YGLs</i>	<i>Printing</i>
<i>Home school liaison</i>	<i>Children are kept safe and therefore able to achieve their full potential. Parents are supported with home issues that can impact attendance and welfare.</i>	<i>Reviewed weekly</i>	<i>Val Davis Site SENCos</i>	<i>Staff member</i>

Objective 3: Develop high quality enrichment activities to further engage pupils.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Free clubs are offered to all pupils.</i>	<i>Improved fitness and a keen attitude to sports. Pupils have the opportunity to try a variety of activities.</i>	<i>Yearly</i>	<i>Specialist team</i>	<i>Staff costs Resources</i>
<i>Enrichment is offered across the school.</i>	<i>Development of lifelong skills and enjoyment of learning. Raised self -esteem and confidence.</i>	<i>Autumn 2 start Each site 4.5 hours of enrichment per half term.</i>	<i>Lisa Pauline</i>	<i>Resources Additional staffing</i>
<i>School Arts and PE calendar is increased.</i>	<i>There is a range of performance and competition opportunities for all children. Children have better fitness and confidence. Increase in resilience.</i>	<i>Across the year</i>	<i>Music teachers Artist in residence PE team</i>	<i>Resources Specialist teachers costs Transport costs</i>
<i>Music provision offered to all pupils.</i>	<i>All pupils have fair access to playing instruments. All pupils are able to play an instrument in weekly music lessons. Music tuition is offered at a reduced rate.</i>	<i>Weekly PPA lessons</i>	<i>Specialist teachers</i>	<i>Additional staff costs Resources</i>

<i>Trips including residential are offered across the school.</i>	<i>Full calendar of trips to support the curriculum. Subsidised curriculum trips when necessary.</i>	<i>Termly</i>	<i>Class teachers Year group leaders Phase/ AHT leads</i>	<i>Cost incurred to support individual families</i>
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Objective 4: Ensure attendance and punctuality of eligible pupils matches that of non -eligible pupils.				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Named staff responsible for attendance and punctuality on each site.</i>	<i>Attendance gaps in PP and NPP is further reduced or closed and there is a reduction of persistent absences and persistent lateness.</i>	<i>Monitored daily</i>	<i>Jade / Denise Class teachers Year group leaders Phase/ AHT leads</i>	<i>Additional staff costs</i>
<i>Engagement of Education Welfare Officer.</i>	<i>Parents are engaged and know the importance of school attendance.</i>	<i>Weekly</i>	<i>Synergy EWO service</i>	<i>Outside agency cost</i>
<i>Weekly tracking of attendance by Headship team.</i>	<i>School meets its 96.5% target</i>	<i>Daily Weekly Termly</i>	<i>Headship Synergy EWO Attendance officers</i>	<i>Outside agency cost Attendance officers</i>

Provision

Subsidised Music tuition Cost per term: £37.50 inc 50% discount	Nurture Behaviour staff cost per hr :£63.57	Speech and Language Cost per annum: £37,000	Lunch Club Groups Behaviour team cost per hr: £63.57
Writing Intervention Tuition / booster groups teacher cost per hour: £33.06	Social Skills Staff cost per hr: £63.57 Behaviour team	Attention Autism Specialist teacher cost per hr: £45.90 1:1 staff cost per hour: £27,080.76	EAL support Support staff cost per hr: £10.49
Maths Intervention Tuition / booster groups teacher cost per hour: £42.33	Welfare Behaviour team cost per day: £444.95	Out of class SENco x2 Cost per hour: £90.14	Free clubs Teaching staff cost per hr: £17.40 Support staff per hr: £10.49
Reading Intervention: Tuition / booster groups teacher cost per hour: £33.06	RAP meetings Deputy head cost per hour: £46.31 Teacher time per hr: £33.06	In House EP service Cost per year: £ 36,000 plus £25,000	Weekly Open Book Check Leadership cost per hr: £ 46.31
Support staff Cost per year: £27,080.76	Enrichment resourcing Year cost: £15,000	Teacher training Teacher per hour: £33.06 Training cost: £30,000	Attendance Monitoring Attendance Officer cost per yr £49,388 EWO service per annum: £10,530

Note: Where cost is shown for teachers or support staff this cost will be multiplied by the amount of staff used.

Raising Achievement Plan - will ensure that teachers know what pupils need to do to catch up and what strategies they will use in addition to Quality First Teaching

Hillyfield Primary School

RAP Autumn 1 (2018-19)

Teacher:	Class:	Year:
SEN:	PP:	EAL 1 (Early stages of acquisition)

READING EXPECTED= 34-40 (Summer 2)			
List of all boys who need to catch up	List of all girls who need to catch up	Review of suggested strategies from last RAP N If strategy is not working Y If strategy is working	What strategies, in addition to quality first teaching, have you planned to secure accelerated progress?
John (0) EAL 1 Harry (0) EAL 1			
No longer catch up	No longer catch up		

WRITING EXPECTED = 33-38 (Summer 2)			
List of all boys who need to catch up	List of all girls who need to catch up	Review of suggested strategies from last RAP N If strategy is not working Y If strategy is working	What strategies, in addition to quality first teaching, have you planned to secure accelerated progress?
No longer catch up	No longer catch up		

MATHS EXPECTED = 34-40 (Summer 2)			
List of all boys who need to catch up	List of all girls who need to catch up	Review of suggested strategies from last RAP N If strategy is not working Y If strategy is working	What strategies, in addition to quality first teaching, have you planned to secure accelerated progress?
No longer catch up	No longer catch up		

What goes on the RAP?

1. Pupil groups:
2. Names of HPA children
3. Names of catch up children
4. SEND status
5. EAL status
6. PP status

Targets

Number of targets needed to be at expected/greater depth

- Next to child's name add the number of targets they have achieved + if they are PP/SEND/EAL 1(NTE)
- Highlight PP children in purple

Strategies

- Add strategies you will be using to ensure child catches up (these strategies are beyond quality first teaching) e.g. colourful semantics/ personalised targets/ pupil conferencing/ targeted marking/ intervention groups(e.g. additional phonics)
- Strategies need to be reviewed each half term ready for RAP meeting

